

YEAR 2 ORAL ENGLISH SYLLABUS

TOTAL SOLO TIME: 8 - 10 minutes
(includes setting up)

Section 1: SHOW AND SHARE

not to exceed 2 minutes

Tell the listening group about a favourite possession, such as a pet, a toy, a game or a model which you bring to the assessment.

CRITERIA

- structure your talk with beginning, middle and end
- communicate spontaneously – **do not rely on notes, read or memorise an essay**
- use your visuals to prompt thinking, to aid and to illustrate the spoken word
- speak out audibly and clearly
- share enthusiastically with the listeners

Section 2: PREPARED READING ALOUD

not to exceed 1 minute

Introduce and read aloud for the pleasure of the listening group a prepared passage from a story that you have read and enjoyed.

CRITERIA

- select a passage from your story that contains dialogue
- introduce the passage **explaining why you enjoyed it**
- use imagination to communicate the mood and meaning effectively
- read aloud fluently with appropriate verbal and facial expression
- project voice forward with energy
- clarity of speech
- use appropriate phrasing, pace and pauses
- use appropriate eye contact

Section 3: MEMORISED INTERPRETATION

not to exceed 1 minute

PROSE POETRY

Present a script-free interpretation of either poetry or prose. If working with a group 1 minute per student. Maximum 4 in a group.

or

DRAMA

Present alone or with a group (maximum 4) a memorised dramatic presentation either scripted or self-devised drama.

CRITERIA

- speak the selection aloud to the listeners script free with appropriate verbal expression
- respond with appropriate facial expression
- use imagination to re-create the scene for the listeners
- speak out loudly and clearly
- communicate the mood and meaning
- share the selection with confidence, vitality and enthusiasm

Section 4: LISTEN AND RESPOND

Listen and respond to questions arising from Section 1 put forward by the assessor and members of the listening group.

CRITERIA

- listen carefully to questions
- respond with extended information (not mono-syllabic answers)
- listen to the other students' programs and show an interest by asking questions
- ask questions because you want to know
- learn from each other
- be confident, clear and courteous when communicating to your listeners

Level of Achievement

An individual report will be awarded stating the result of each section: Satisfactory, High, Very High or Outstanding. The overall result will be an aggregate.

Section 1 will carry double weighting.