

ESL ORACY ASSESSMENT - INTERMEDIATE SYLLABUS

TOTAL SOLO TIME: 15 minutes
(includes setting up)

Candidates will be expected not only to present facts but also to show ability to deal with some common situations in everyday life through explanation or demonstration.

At this stage a reasonable accuracy in pronunciation is expected and candidates should also show an awareness of rhythms and phrasing of English so that their speech attains more fluency than would be apparent in a series of unrelated sentences. Impromptu situations becoming more complex and the candidate enters into the role confidently.

Vocabulary may include idiomatic or colloquial expressions.
Less reliance on assessor intervention

Section 1: PERSONAL CONCERN

not to exceed 4 minutes

Prepare, plan and present a talk, which demonstrates your interest and/or involvement in a school, community or cultural activity. Use diagrams and other visual or audio material that will complement your presentation.

CRITERIA

- prepare, plan and present a talk on a subject about which you feel strongly and have researched in depth
- organise the content with a variety of expression in structure, content and vocabulary
- structure the talk with an introduction, sound argument, supportive visual aids, a summary of ideas and a concluding statement
- gain and hold the listeners' attention and interest with the content of the talk, a range of audio-visual materials and effective verbal and nonverbal communication skills
- bring the presentation to a close within the time limit

Section 2: LISTEN AND RESPOND

Be prepared to answer questions from the assessor and the listening group after your talk and ask other students questions after their talks.

CRITERIA

- lead the talk into discussion
- be an attentive and responsive listener
- comprehend and interpret questions at an inferential level
- confidently answer and ask extended and complex questions
- justify expressed agreement and disagreement to the views expressed

Section 3: PREPARED READING ALOUD

not to exceed 2 minutes

Read aloud a passage of no more than 200 words from a book that you have read and enjoyed and is appropriate to your level of English. Introduce your text with the title, author and set the extract in the context of the story.

CRITERIA

- choose an appropriate a passage from a book
- practice aloud many times before assessment
- introduce the passage setting the extract in the context of the story
- show secure control of the verbal delivery by using appropriate and meaningful pace, pitch, power and pauses
- use your imagination to read aloud with understanding, fluency and expression
- capture the attention and sustain interest by the use of eye-contact and effective nonverbal communication

Section 4: USING LANGUAGE

not to exceed 3 minutes

Working in pairs, present an improvisation based on a social situation suggested by the assessor e.g. a telephone conversation or role-play in a practical daily situation or family issue.

CRITERIA

- understand the instructions for the activity
- respond appropriately to your role and objective in the task
- communicate clearly, convincingly and with courtesy
- use a wide range of strategies to extend the activity and to reach a satisfactory outcome

Level of Achievement

An individual report will be awarded stating the result of each section: Satisfactory, High, Very High or Outstanding.

The overall result will be an aggregate.

Section 1 will carry double weighting.