

ESL ORACY ASSESSMENT - INTRODUCTORY SYLLABUS

TOTAL SOLO TIME: 15 minutes
(includes setting up)

This stage is for beginners – to build up confidence in Speaking English. Efforts in using vocabulary, answering simple questions with very basic use of verbs are encouraged.

Although candidates may have some difficulty in expressing themselves they will be able to communicate on a simple level to an empathetic and supportive assessor.

Very basic topics: eg. family, home, garden, pets, country of origin etc.

Simple information, relating to common objects.

Simple language structures; limited vocabulary; basic use of body language as a means of communication.

Section 1: SHOW AND EXPLAIN

not to exceed 2 minutes

Plan and present a talk related to you, your culture, customs or interests. It is essential to use diagrams, maps, photographs or other visual material to support your spoken delivery.

CRITERIA

- structure your talk with beginning, middle and end
- greet and introduce yourself to the listeners
- communicate spontaneously – try not to rely on notes
- use your visual material as an aid to communication
- speak out loudly and clearly
- attempt to communicate meaning
- share enthusiastically with the listeners

Section 2: LISTEN AND RESPOND

Be prepared to answer simple questions from the examiner and the listening group after your talk. Listen carefully to others and ask them questions after their talks.

CRITERIA

- listen and try to answer questions from the group and the assessor
- listen to the other students and ask simple questions in response
- comprehend and respond with non-verbal communication when necessary.

Section 3: PREPARED READING ALOUD

not to exceed 2 minutes

Read aloud a prepared passage of no more than 100 words from a book that you have read and enjoyed and is appropriate to your level of English. Introduce your text with the title and the author.

CRITERIA

- select a passage from your story that contains dialogue
- introduce the passage explaining why you enjoyed it
- read your prepared passage aloud
- use punctuation marks to guide phrasing and pauses
- attempt to use eye contact and appropriate facial response

Section 4: USING LANGUAGE

not to exceed 2 minutes

A conversation will take place between you and the assessor about a picture/poster that you have brought to the assessment.

CRITERIA

- give reasons for your choice of picture/poster
- listen carefully to questions
- understand simple questions
- answer some very simple questions
- make yourself understood using non-verbal communication
- ask someone to repeat something when you don't understand
- demonstrate courtesy when communicating to your listeners

Level of Achievement

An individual report will be awarded stating the result of each section: Satisfactory, High, Very High or Outstanding.

The overall result will be an aggregate.

Section 1 will carry double weighting.