

## ESL ORACY ASSESSMENT - PRELIMINARY SYLLABUS

**TOTAL SOLO TIME: 15 minutes**  
(includes setting up)

As for Introductory but now able to use longer sentences and improved word order.  
Topics are more detailed than Introductory.  
Language structures (tenses, pronouns, adverbs etc) developing. Wider range of vocabulary.

### Section 1: REPORT

*not to exceed 3 minutes*

Research, describe and report on an interesting venue you have visited, a holiday or an experience in which you have been involved.

#### CRITERIA

- construct a talk that shows some knowledge and understanding of the subject
- structure, organise and prepare talk with visuals, cue cards or other prompts – not pass them round to audience during talk
- speak clearly, audibly and with awareness of the importance of enthusiasm and expression
- make some use of nonverbal communication including eye contact
- bring the talk to a conclusion and keep to the required time limit
- open up the talk to group discussion at the end

### Section 2: LISTEN AND RESPOND

Be prepared to answer simple questions from the assessor and the listening group after your talk. Listen carefully to others and ask them questions after their talks.

#### CRITERIA

- engage in discussion after the talk
- listen attentively and with interest to others speaking
- answer and ask questions and give reasons for your answers
- express and respond to feelings
- engage in and contribute to discussion with growing confidence

### Section 3: PREPARED READING ALOUD

*not to exceed 1 minute*

Read aloud a prepared passage of no more than 150 words from a book that you have read and enjoyed and is appropriate to your level of English. Introduce your text with the title, author and reasons for your choice.

#### CRITERIA

- re-count the story if necessary
- introduce the text with title and author and give reasons for your choice
- read clearly and with sufficient projection and audibility for the listeners
- use some basic intonation patterns appropriately
- control pace
- use punctuation marks to guide phrasing and pauses
- apply word and sentence stress appropriately
- make eye contact during the reading

#### **Section 4: USING LANGUAGE**

*not to exceed 2 minutes*

A conversation will take place between you and the assessor about a picture/poster that you have brought to the assessment.

#### **CRITERIA**

- initiate, maintain and close conversation about picture/poster
- answer open-ended questions and request clarification when necessary
- present unprepared conversation on a familiar topic
- express and respond to feelings
- demonstrate confidence and courtesy when communicating to your listeners

#### **Level of Achievement**

*An individual report will be awarded stating the result of each section: Satisfactory, High, Very High or Outstanding.*

*The overall result will be an aggregate.*

***Section 1 will carry double weighting.***