

Oracy Australia Association Inc.

YEARS 7-10 DRAMA REPORT

Name: School / College:

Year:

SECTION 1: Performance Title: _____
Character's Name: _____

Please enter titles against Section 1

	ACHIEVEMENT			
	S	H	VH	OS
Performs script free - secure with lines				
Interprets script/text that involves dramatic content, plot, action, language, style				
Creates character that engenders audience belief - spontaneity, sincerity, sensibility, vitality				
Demonstrates confidence, focus, control, pace, pause				
Demonstrates verbal communication skills - energy, audibility, clarity and flexible vocal delivery				
Demonstrates non-verbal communication skills - facial response, body language, movement				
Demonstrates imaginative use of performance space				
Chooses set, costumes, props, FX appropriate to the context				
Communicates meaning and mood				

SECTION 2: DISCUSSION:

	ACHIEVEMENT			
	S	H	VH	OS
Listens to questions / responds with extended information				
Shares with confidence, clarity, courtesy, enthusiasm, vitality				
Listens attentively / asks questions after other performances				

COMMENT:

<p>Candidates are assessed on each section with the following scale of achievement: NOT DEMONSTRATED • SATISFACTORY • HIGH • VERY HIGH • OUTSTANDING</p> <p>The final result is based on an average of TWO sections with Section 1 being the key factor. To gain an overall 'Outstanding' the student must achieve 'Outstanding' in Section 1 and 'Very High' in Section 2.</p>	RESULT:	
	ASSESSOR:	
	DATE:	