

Oracy Australia Association Inc.

ENGLISH AS A SECOND LANGUAGE ASSESSMENT REPORT

Name: School/College:

Please enter titles against sections 1 and 3.

SECTION 1: ORAL PRESENTATION - REPORT:

	Achievement			
	S	H	VH	OS
• Structures presentation - content, length, demonstrates knowledge & understanding of topic				
• Communicates spontaneously with audience awareness – not read, not memorised				
• Applies appropriate visual and/or audio material to aid and illustrate the spoken word				
• Projects voice with energy, audibility, clarity of speech, flexibility of vocal tone, enthusiasm				
• Applies appropriate pace, pause, control				
• Demonstrates appropriate nonverbal communication skills, connects with listeners/eye contact				
• Speaks / shares with sincerity and enthusiasm				

SECTION 2: LISTEN AND RESPOND

	S	H	VH	OS
• Listens and tries to answer questions from the group and the assessor, gives reasons for answers				
• Listens to the other students and asks questions				
• Communicates message – phrasing, rhythm, emphasis, pace, pause				
• Shares with enthusiasm, expresses and responds to feelings				
• Comprehends and responds with nonverbal communication skills				
• Connects and holds the listeners' attention/eye contact				
• Engages in and contributes to discussion with growing confidence				

SECTION 3: PREPARED READING ALOUD TITLE:

	S	H	VH	OS
• Introduces passage from appropriate text and gives reasons for choice				
• Reads prepared passage aloud with energetic vocal projection, shares with enthusiasm				
• Uses punctuation marks to guide phrasing and pauses				
• Applies word and sentence stress appropriately				
• Applies appropriate, pleasing vocal expression, uses basic intonation patterns, controls pace				
• Attempts to use eye contact and appropriate facial response				
• Communicates mood and meaning				

SECTION 4: USING LANGUAGE

	S	H	VH	OS
• Gives reasons for choice of picture poster/listens carefully to questions				
• Understands and answers open-ended questions, expresses and responds to feelings				
• Applies appropriate vocabulary, language structures and demonstrates confidence and courtesy				

Comment:

NOTE: To gain an overall mark of Outstanding, a candidate must receive Outstanding in Section 1 and Outstanding in at least two other sections, but no lower than Very High in the remaining section. A candidate must achieve Outstanding in three sections to gain a final mark of Outstanding.	RESULT:	
	ASSESSOR:	
	DATE:	