

Oracy Australia Association Inc.

ENGLISH AS A SECOND LANGUAGE ASSESSMENT REPORT

Name:		School/College:						
Please enter titles against sections 1 and 3.				A	Achievement			
SECTION 1: ORAL PRESENTATION – SHOW AND EXPLAIN				S	Н	VH	os	
Structures presentation - content, length, own ideas, clarity								
Communicates spontaneously with audience awareness – not read, not memorised								
Applies appropriate visual and/or audio material to aid and illustrate the spoken word								
Projects voice with energy, audibility, clarity of speech, flexibility of vocal tone								
Applies appropriate pace, pause, control								
• Demonstrates appropriate nonverbal communication skills, connects with listeners/eye contact								
Speaks / shares with sincerity and enthusiasm								
SECTION 2: LISTEN AND RESPOND				S	Н	VH	OS	
Listens and tries to answer questions from the group and the assessor								
Listens to the other students and asks simple questions								
Communicates message – phrasing, rhythm, emphasis, pace, pause								
Shares with enthusiasm								
Comprehends and responds with nonverbal communication skills								
Connects and holds the listeners' attention/eye contact								
Contributes to discussion with growing confidence								
SECTIO	N 3: PREPARED READING ALOUD TI	ri E.		S	н	VH	os	
Introduces passage from appropriate text explaining why you enjoyed it					VIII	0.5		
Reads prepared passage aloud								
Uses punctuation marks to guide phrasing and pauses								
• Speaks/shares with enthusiasm								
Applies appropriate, pleasing vocal expression								
Attempts to use eye contact and appropriate facial response								
Communicates mood and meaning								
							,	
• Gives reasons for choice of picture poster/listens carefully to questions			S	Н	VH	OS		
Understands simple questions and answers simple questions Efforts in using vocabulary, language structures								
Enorts in using vocabulary, language structures								
Comment:								
NOTE: To gain an overall mark of Outstanding, a candidate must receive Outstanding								
in Section 1 and Outstanding in at least two other sections, but no lower than Very ASSESSOR:								
High in the remaining section. A candidate must achieve Outstanding in three sections to gain a final mark of Outstanding.								
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