

Oracy Australia Association Inc.

ENGLISH AS A SECOND LANGUAGE ASSESSMENT REPORT

Name: School/College:

Please enter titles against sections 1 and 3.

SECTION 1: ORAL PRESENTATION – PERSONAL INVOLVEMENT:

	Achievement			
	S	H	VH	OS
• Structures presentation – content, length, research, own ideas, linguistic structure, vocabulary				
• Communicates spontaneously with audience awareness – not read, not memorised				
• Applies appropriate visual and/or audio material to aid and illustrate the spoken word				
• Communicates and projects voice with energy, clarity of speech, flexibility of vocal tone				
• Applies appropriate pace, pause, control				
• Demonstrates appropriate nonverbal communication skills, connects with listeners/eye contact				
• Speaks / shares with sincerity, enthusiasm, confidence				

SECTION 2: LISTEN AND RESPOND

	S	H	VH	OS
• Listens, comprehends and confidently answers extended questions from group and assessor				
• Listens to the other students, demonstrates interest and asks extended questions				
• Communicates message – phrasing, rhythm, emphasis, pace, pause				
• Shares with confidence, enthusiasm, gives reasons and expresses own opinions and emotions				
• Comprehends and responds with nonverbal communication skills				
• Connects and holds the listeners' attention/eye contact				
• Engages in group discussion, justifies expressed agreement and disagreement to the views				

SECTION 3: PREPARED READING ALOUD TITLE:

	S	H	VH	OS
• Introduces passage from appropriate text setting the extract in the context of the story				
• Reads prepared passage aloud with energetic vocal projection, clarity, audibility				
• Uses meaningful word and sentence stress – creates the rhythm				
• Demonstrates control of verbal delivery – varies pace, pauses appropriate to mood and meaning				
• Applies appropriate, pleasing vocal expression, uses basic intonation patterns				
• Attempts to use eye contact and appropriate facial response – non-verbal techniques				
• Uses imagination to communicate mood and meaning with understanding, fluency and expression				

SECTION 4: USING LANGUAGE: IMPROVISATION

	S	H	VH	OS
• Understands and carries out directions and instructions				
• Understands and responds to the role, communicates clearly, convincingly and with courtesy				
• Uses range of strategies to extend activity and to reach a satisfactory outcome				

Comment:

NOTE: To gain an overall mark of Outstanding, a candidate must receive Outstanding in Section 1 and Outstanding in at least two other sections, but no lower than Very High in the remaining section. A candidate must achieve Outstanding in three sections to gain a final mark of Outstanding.	RESULT:	
	ASSESSOR:	
	DATE:	