

## YEARS 7-10 ORACY DRAMA ASSESSMENT SYLLABUS

### Section 1: PERFORMANCE

**3 - 5 minutes**

Choose, rehearse and perform **script free** from one of the following:

- a: an original text which is related to one of the following : a genre, an issue, or a person (past or present) who has achieved recognition or fame in any field
- b: a dramatized scene based on a novel
- c: an excerpt from a scripted play

Music, movement, sound effects, visual aids, props, costumes and lighting may be used to enhance the performance.

You may work alone, with a partner or with a small group (**maximum 4 students**). Maximum time for group **no longer** than 20 minutes.

**The performance may be stopped if it goes over time.**

**The script and a written program containing the cast list and any other appropriate information or comment should be presented to the assessor before your performance begins.**

### CRITERIA

- select script/text that involves dramatic content, plot, action, language appropriate to context
- perform script free
- create a character that engenders audience belief with appropriate vitality, spontaneity, sincerity and sensibility
- communicate the mood and the meaning effectively
- demonstrate confidence, control and concentration in performance
- demonstrate a high level of verbal communication skills e.g. energy, audibility, clarity and flexible vocal delivery
- demonstrate a high level of non-verbal communication skills appropriate to mood, meaning and character
- demonstrate imaginative use of the performance space
- choose set, costume and props appropriate to the context
- work as a team to produce sympathetic bonding and establish character relationships

### Section 2 : DISCUSSION

Following the performance you will be involved in a discussion with the assessor and members of the listening group on the process and product of the task.

### CRITERIA

- demonstrate active, courteous listening skills
- ask thought provoking questions after other performances
- respond to questions clearly and appropriately with extended information
- support reasons for your choice of script
- show ability to defend decisions or meet challenges
- expand on choice of interpretive methods
- communicate convincingly, fluently and relevantly with appropriate command of language

### Level of Achievement

An individual report will be awarded stating the result of each section: Satisfactory, High, Very High or Outstanding. The overall result will be an aggregate.

**Section 1 will carry double weighting.**