

## SECONDARY ORAL ENGLISH ASSESSMENT YEARS 7-12 REPORT

Name:  School/College:  Year:

Please enter titles against sections 1, 2 and 3. No title required for section 4.

### SECTION 1: ORAL PRESENTATION:

	Achievement				
	ND	S	H	VH	OS
• Structures presentation - content, length, research, own ideas, clarity, logic, vocabulary					
• Communicates spontaneously with audience awareness - not read, not memorised, not in role					
• Applies appropriate visual and/or audio material to aid and illustrate the spoken word					
• Projects voice with energy, audibility, clarity of speech, flexibility of vocal tone					
• Applies appropriate pace, pause, control					
• Demonstrates appropriate non-verbal communication skills, connects with listeners / eye contact					
• Speaks / shares with confidence, sincerity, enthusiasm, vitality, conviction, authority					
<b>OVERALL</b>					

Comment:

### SECTION 2: PREPARED READING ALOUD:

	ND	S	H	VH	OS
	• Introduces passage WITH DIALOGUE from appropriate text placing it in the context of the story				
• Projects voice with energy, audibility, clarity of speech, flexible vocal range					
• Demonstrates fluency - phrasing, rhythm, emphasis, pace, pause, control					
• Shares content with confidence, enthusiasm, involvement, vitality / expressive style of delivery					
• Responds with appropriate, meaningful facial expression / non-verbal communication skills					
• Connects and holds the listeners' attention / eye contact					
• Communicates mood and meaning using imagination to re-create the scene					
<b>OVERALL</b>					

Comment:

### SECTION 3: MEMORISED INTERPRETATION / IMPROVISATION:

	ND	S	H	VH	OS
	• Memorises and interprets an appropriate text / improvises situation / role play				
• Applies appropriate phrasing, rhythm, emphasis, pace, pause, control					
• Projects voice with energy, audibility, clarity of speech					
• Speaks / shares with confidence, enthusiasm, vitality, involvement					
• Communicates with appropriate, pleasing, flexible vocal range / vocal expression					
• Responds with appropriate facial expression / non-verbal communication skills					
• Communicates mood and meaning using imagination to re-create the scene					
<b>OVERALL</b>					

Comment:

### SECTION 4: DISCUSSION:

	ND	S	H	VH	OS
	• Listens to questions / gives extended responses				
• Shares with confidence, sincerity, clarity, courtesy, enthusiasm, vitality					
• Listens attentively / asks questions					
<b>OVERALL</b>					

**General Comments:**

Candidates are assessed on each section with the following scale of achievement: <b>NOT DEMONSTRATED SATISFACTORY HIGH VERY HIGH OUTSTANDING</b> The final result is based on an average of four sections with Section 1 being the key factor. To gain an overall outstanding, a candidate must receive outstanding in Section 1 and outstanding in <b>two</b> other sections, but no lower than a <b>very high</b> in the remaining section.	<b>RESULT:</b>	
	<b>ASSESSOR:</b>	
	<b>DATE:</b>	